



Trinity Collegiate School

Middle School Academic Course Catalog 2026-2027



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Pre-AP School



AP Capstone™



Trinity Collegiate School

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Academic Procedures and Placement

We offer a range of courses across all subject areas that are intended to provide a level of challenge and interest appropriate for the diversity of our student population. Middle School students in grades 6-8 are expected to enroll in five (5) core courses, including: English, Math, Science, Social Studies, and Foreign Language. Middle school students should also select two (2) additional elective courses. Study Hall is now an elective that students must select as an academic choice. Study Hall is no longer a requirement for all students.

Middle School Academic Levels

College Preparatory (CP)

These courses are designed to prepare college-bound students for the scholastic requirements for entry into colleges and universities.

Advanced/Honors (H)

These courses are designed to extend, accelerate, and enrich student learning above and beyond a College Preparatory course. There must be evidence to prove enhanced rigor.

Pre-AP (PAP)

Pre-Advanced Placement courses are developed by The College Board and deliver advanced instruction through focused course frameworks, instructional resources, learning checkpoints, and collaborative educator workshops. Participating schools receive an official Pre-AP designation for each course. This designation signals consistent, high standards in focused courses that help build, strengthen, and reinforce students' content knowledge and critical thinking skills. Pre-AP courses convert to Honors weighting on the SC Uniform Grading Scale.

Core Course Placement

Middle School will provide all students with high-quality educational opportunities and an educational climate that fosters positive relationships and mutual respect among students, staff members, and families.

Academic staff make recommendations for student placement for the upcoming year based on standardized test results and a student's record of work in current classes. In most cases, students and parents agree as to the best placement. On occasion, a family may insist on placement at a level above that which has been recommended for a specific course. Families should understand that when this is the case, student performance will be reviewed at Interim and end of the 1st Quarter, and the school reserves the right to change class for a student who is not performing well, or for whom placement is not appropriate.

Criteria for Advanced Math, English, Science, and Social Studies

For placement into Accelerated Mathematics, English, Science, and Social Studies: a student may be eligible if both the following criteria are met:

- Subject Specific SC Ready (or previous state test) score of "Exceeds" or Stanford (or other nationally normed test) subject test score of 90 NPR or higher
- Previous end-of-year subject average of 90 or higher

Upper School Credits in Middle School

Students who complete the following courses in Middle School may be awarded high school credit with an end-of-course minimum average of 80. These credits count as high school graduation requirements:

- Pre-AP Algebra I
- Geometry Honors
- Pre-AP English I Honors
- French, Spanish, or Latin (Levels Ia and Ib)
- Physical Science Honors
- Being Digital and Introduction to Programming Honors
- Computer Science Concepts Honors
- Physical Education (CP) and Health (CP)
- Dance I (CP)
- Music Ensemble (CP)
- Advanced Vocal Music

Additional Requirements for Promotion

Fifteen (15) hours of community service per year is required of each student. A minimum of five (5) hours must be completed with a non-profit or community organization. The balance may be completed in service to the school, at the discretion of the Head of School.

Textbooks

Many of our courses have e-texts, iBooks, online texts, web-based assignments, or other online components. It is therefore strongly recommended that students have internet access at home to take full advantage of our digital learning program. Students who prefer to use hard-copy texts are, of course, allowed to do so.

SC Uniform Grading Scale

Trinity Collegiate Schools follows the SC Uniform Grading Scale. The Uniform Grading Scale requires that grades be recorded numerically and outlines the calculation to be used to ascertain a student's grade point ratio. The following numerical scale will be used consistently throughout the school for all courses:

(A)	100- 90	Excellent
(B)	89 - 80	Above Average
(C)	79 - 70	Average
(D)	69 - 60	Passing, Needs Improvement
(F)	59 or below	Failing

Grade Level Promotion

Middle School

Students must pass at least four (4) core academic subjects, including English, Math, Science, and Social Studies to be promoted to the next grade.

In cases where students do not pass the course, they must either take summer credit recovery classes or repeat the course to progress to the next level. For students who are in 9th grade and are repeating a

course taken in Middle School, only the 9th-grade final average will be reflected on their official transcripts.

Exams, Semester and Final Averages

All students are required to take exams at the conclusion of each semester. Middle school final exams last ninety (90) minutes and will count as fifteen percent (15%) of the semester grade. Middle school exams in courses that earn high school credits will last two (2) hours and will count as twenty percent (20%) of the semester grade. Final grades are computed by averaging the two (2) semester grades equally.

The only acceptable reasons for missing exams are medical or family emergencies. Proper documentation of such an emergency is required before a student will be allowed to take a make-up exam. Exams may not be taken early for family trips.

Exempting Exams

Students in Middle School, with teacher and administrative approval, may exempt one (1) exam each semester by earning a semester average of ninety (90) or better in the course.

Standardized Tests in Middle School

Stanford Achievement Test, Tenth Addition, and OLSAT

Given in March annually, continues to track our Middle School students' grade-level academic achievement and school ability. All students in grades 6-8 participate.

The PSAT/NMSQT is the Preliminary SAT/National Merit Scholarship Qualifying Test. The PSAT is a great primer for the SAT, and even the ACT, but it's more than just a trial run. PSAT scores are used to identify National Merit Scholars and award merit scholarships. Students in grade 8 participate.

Course Descriptions

English/Language Arts

English/Language Arts

Grade 6

This course focuses on the South Carolina College Readiness Standards for reading, speaking, listening, language, and writing through a balanced literacy workshop model. Students apply reading strategies, develop vocabulary skills, and participate in the writing process. Students develop skills and strategies in literacy from reading texts from a variety of cultures, print and non-print resources, and digital formats. This course will focus on 21st-century skills, including critical thinking and problem-solving; communication and collaboration; creativity and innovation; and technology.

Advanced English/Language Arts

Grade 6

This course, with instruction above grade level, is designed for students whose achievement reflects a strong foundation in literacy (reading and writing). This course further strengthens and refines the foundation of literacy skills designated in the state standards and district language arts guidelines. Students develop skills and strategies in reading literary texts from a variety of cultures, reading informational texts, and comprehending print and nonprint resources. Students apply reading strategies for making predictions, inferring, and drawing conclusions. Students develop vocabulary skills to include word analysis, such as Latin and Greek stems. Students access information in print and non-print digital

formats. Students develop clarity, organization, the use of detail, and identification of audience and purpose in writing and oral communication. Additionally, in writing, students adhere to Standard English, including a study of grammar conventions and usage in context. Students participate in the writing process on some assignments and in timed writing on others. This course is designed to develop skills of critical thinking, problem-solving, and decision-making at a level of complexity, abstractness, and depth appropriate for gifted learners, as well as to develop proficiency in communicating abstract and complex ideas, relationships, and issues.

English/Language Arts **Grade 7**

This course focuses on the South Carolina College Readiness Standards for reading, speaking, listening, language, and writing through a balanced literacy workshop model. Students apply reading strategies, develop vocabulary skills, and participate in the writing process. Students develop skills and strategies in literacy from reading texts from a variety of cultures, print and non-print resources, and digital formats. This course will focus on 21st-century skills, including critical thinking and problem-solving; communication and collaboration; creativity and innovation; and technology.

Advanced English/Language Arts **Grade 7**

This course, with instruction above grade level, is designed for students whose achievement reflects a strong foundation in balanced literacy (reading and writing). This course further strengthens and refines the foundation of literacy skills designated in the state standards and district language arts guidelines. Students develop skills and strategies in reading literary texts from a variety of cultures, reading informational texts, and comprehending print and non-print resources. Students apply reading strategies for making predictions, inferring, and drawing conclusions. Students develop vocabulary skills to include word analysis, such as Latin and Greek stems. Students access information in print and non-print digital formats. Students develop clarity, organization, the use of detail, and identification of audience and purpose in writing and oral communication. Additionally, in writing, students adhere to Standard English, including a study of grammar conventions and usage in context. Students participate in the writing process on some assignments and in timed writing on others. This course is designed to develop skills of critical thinking, problem-solving, and decision-making at a level of complexity, abstractness, and depth appropriate for gifted learners, as well as to develop proficiency in communicating abstract and complex ideas, relationships, and issues.

English/Language Arts **Grade 8**

This course focuses on the South Carolina College Readiness Standards for reading, speaking, listening, language, and writing through a balanced literacy workshop model. Students apply reading strategies, develop vocabulary skills, and participate in the writing process. Students develop skills and strategies in literacy from reading texts from a variety of cultures, print and non-print resources, and digital formats. This course will focus on 21st-century skills, including critical thinking and problem-solving; communication and collaboration; creativity and innovation; and technology.

English 1 Pre-AP **1 High School Credit**

Prerequisite: Advanced Language Arts 7 with 90 or higher

This high school-level course provides a foundational study of literary genres (novels, short stories, poetry, drama, and literary nonfiction) and informative/explanatory texts with a heavy emphasis on American works, specifically influential historical and literary works. All high school courses should include a focus on argumentative, informational, and explanatory writing. Opportunities for rich

discussions and conversations should be provided regularly. Academic vocabulary, as well as other opportunities to explore the conventions of language, should occur frequently. Students are expected to maintain a “B” or better average in this course at all times. Students who receive a passing final grade will receive a Carnegie unit, which will be included in their grade point average (GPA), class rank, and on their high school transcripts.

Mathematics

Mathematics

Grade 6

Mathematics 6 is designed for sixth-grade students working at grade level. This course is designed for students to strengthen their understanding of mathematical concepts and problem-solving skills. The Math 6 curriculum focuses on learning experiences designed to relate mathematics to everyday life. The course is built around the Grade 6 State Standards for Mathematics and incorporates technology as an effective learning tool. In addition, basic computational skills are emphasized, practiced, and applied to concepts including ratios and proportions, fractions, and statistical thinking through a variety of strategies as students develop the number sense necessary for future learning.

Advanced Mathematics

Grade 6

The concepts addressed in Accelerated Math 6 have been carefully sequenced to provide a smooth transition from arithmetic to algebra and geometry for those students who are working above grade level and prepared for the increased demand in study time and homework. Reading and problem-solving are emphasized throughout the course, which is built on the State Standards. Heavy emphasis is placed on the real number system, ratios, and proportional relationships, as well as working with algebraic expressions, equations, and inequalities, and finding the area, surface area, and volume of 2 and 3-dimensional shapes.

Mathematics

Grade 7

Math 7 is recommended for seventh-grade students working at grade level. The course is built around the State Standards for Mathematics and incorporates technology as an effective learning tool. In addition, basic computational skills are emphasized and practiced through a variety of strategies and applied to concepts including proportional relationships, operations with rational numbers, and algebraic expressions and equations as students develop the number sense necessary for future learning. The goal of this course is to develop a deep conceptual understanding of mathematics and how to apply that understanding to real-world situations.

Advanced Mathematics

Grade 7 (Pre-Algebra 7)

Grade 7 Advanced is recommended for seventh-grade students working above grade level. This course is based on the State Standards and is designed to provide the transition from arithmetic to algebra and geometry. Emphasis will be placed on the critical areas of focus for grade 7, including analyzing and solving problems using proportional relationships, developing fluency with all operations using rational numbers, applying algebraic expressions and equations to real-world problems, geometric constructions, and drawing inferences using statistics. Additionally, students will extend their learning by working on concepts based on the grade 8 State Standards. These concepts include comparing rational and irrational numbers, applying properties of integer exponents, evaluating square roots for small perfect squares and cube roots for small perfect cubes, and performing operations with numbers written in scientific notation.

Algebra I (Honors)**Grade 7****1 High School Credit**

In Algebra I (Honors), students build upon the mathematical understandings that are addressed in the K- 8 State Standards for Mathematics. Hand-held graphing calculators are required as part of instruction and assessment. Students should use a variety of representations (concrete, numerical, algorithmic, graphical), tools (matrices, data), and technologies to model mathematical situations and solve meaningful problems. This course is intended to challenge the highly motivated and capable student desiring an extensive study of mathematics. Students are expected to maintain a “B” or better average in this course at all times. Students who receive a passing final grade will receive a Carnegie unit, which will be included in their grade point average (GPA), class rank, and on their high school transcripts. Students enrolled in this course must meet the Trinity Collegiate criteria for advanced math placement and complete a readiness placement test before the school year begins.

Mathematics**Grade 8 (Pre-Algebra 8)**

This course is designed to meet the needs of students working on grade level. It is based on the State Standards and designed to provide the transition from arithmetic to algebra and geometry. Critical thinking and problem-solving are emphasized throughout the course. Heavy emphasis is placed on the real number system, proportional relationships, statistics, and functions, as well as working with algebraic expressions, equations, and inequalities.

Algebra I (Honors)**Grade 8****1 High School Credit***Prerequisite: Advanced Mathematics (Pre-Algebra) Grade 7*

In Algebra I (Honors), students build upon the mathematical understandings that are addressed in the K- 8 State Standards for Mathematics. Hand-held graphing calculators are required as part of instruction and assessment. Students should use a variety of representations (concrete, numerical, algorithmic, graphical), tools (matrices, data), and technologies to model mathematical situations and solve meaningful problems. This course is intended to challenge the highly motivated and capable student desiring an extensive study of mathematics. Students are expected to maintain a “B” or better average in this course at all times.

Geometry (Honors)**Grade 8****1 High School Credit***Prerequisite: Algebra I (Honors)*

In Geometry (Honors), students build upon the mathematical understandings that are addressed in the State Standards for Mathematics. Students explore geometric structures using constructions, logical reasoning, interactive software, and conjectures. Other topics of study include two- and three-dimensional geometric figures, coordinate geometry, transformations, measurement, similarity, and congruence. The use of geometry software that supports a dynamic, interactive approach is essential to the instruction and assessment of geometry, especially in the exploration of multiple geometric relationships and the resulting analysis and proof. This course is intended to challenge the highly motivated and capable student desiring an extensive study of mathematics. Students are expected to maintain a “B” or better average in this course at all times. Students who receive a passing final grade will receive a Carnegie unit which will be included in their grade point average (GPA), class rank, and on their high school transcripts.

Science

Science**Grade 6**

In grades six through eight, the standards and performance indicators for the science and engineering practices and core science content transition students to developing and planning controlled investigations

to create more explicit and detailed models and explanations. The four core areas of the grade six standards include: Earth's Weather and Climate, Energy Transfer and Conservation, Diversity of Life – Classification and Animals, and Diversity of Life – Protists, Fungi, and Plants.

Advanced Science

Grade 6

Advanced science is designed for 6th-grade students working above grade level and who desire a more intense challenge in science. The South Carolina Academic Standards and Performance Indicators for Science listed for 6th Grade Science are covered at an increased pace, rigor, and depth. These students should be committed to the increased workload, both inside and outside the classroom.

Science

Grade 7

In grades six through eight, the standards and performance indicators for the science and engineering practices and core science content transition students to developing and planning controlled investigations to create more explicit and detailed models and explanations. The four (4) core areas of the grade seven standards include: Classification and Conservation of Matter, Organization in Living Systems, Heredity – Inheritance and Variation of Traits, Interactions of Living Systems, and the Environment.

Advanced Science

Grade 7

Advanced science is designed for 7th-grade students working above grade level and who desire a more intense challenge in science. The South Carolina Academic Standards and Performance Indicators for Science listed for 7th Grade Science are covered at an increased pace, rigor, and depth. These students should be committed to the increased workload, both inside and outside the classroom.

Earth Science

Grade 8

In grades six through eight, the standards and performance indicators for the science and engineering practices and core science content transition students to developing and planning controlled investigations to create more explicit and detailed models and explanations. The five (5) core areas of the grade eight standards include: Forces and Motion, Waves, Earth's Place in the Universe, Earth Systems and Resources, and Earth's History and Diversity of Life.

Advanced - Physical Science Honors

Grade 8

1 High School Credit

Prerequisite: Advanced Science 7 with an 80 or higher year-end average

This eighth-grade course covers the basics of chemistry and physics. Students will develop a solid foundation in a variety of concepts, including matter, energy, atoms, the periodic table of elements, chemical reactions, velocity, acceleration, forces, and Newton's law of motion.

Social Studies

Social Studies

Grade 6

The sixth-grade social studies curriculum is designed to help students master the South Carolina Social Studies Academic Standards. The course enhances the student's understanding of history through the study of people and events from the earliest man to the era of European exploration. This course focuses on the significance of geography, economics, and government in the development of the human story, including the conflicts and accomplishments of the people and their roles in developing the social, economic, and political structures of the major civilizations.

Advanced Social Studies**Grade 6**

The advanced curriculum will address the South Carolina Social Studies Academic Standards for sixth grade and focus on events from the earliest man to the era of European exploration. As an advanced course, this class will distinguish itself from other sixth-grade social studies classes by rigor, pace, and depth of content. Students will learn to construct and express their views orally and in writing. The development of writing skills will include the formation of a thesis supported by factual evidence, argument, and the analysis of primary documents. Research-based projects will be incorporated using technology, with the understanding that research skills and presentations are an integral part of the social studies advanced curriculum.

Social Studies - World Geography**Grade 7**

The seventh-grade social studies curriculum is designed to help students master the South Carolina Social Studies Academic Standards that focus on world history from 1600 to the present. In seventh grade, the course focuses on contemporary cultures that continue from the examination of early cultures in grade six. In grade seven, students examine the history and geography of human societies from 1600 to the present. They learn about the growing interaction among these societies as well as the exchange of ideas, beliefs, technologies, and commodities among them. The focus on map skills, primary source analysis, applied reading comprehension skills, reference skills, and vocabulary acquisition will be taught and reinforced to aid in the student's comprehension of contemporary cultures.

Advanced Social Studies - World Geography Grade 7

Prerequisite: 90 or higher in Advanced Social Studies 6

The advanced curriculum will address the South Carolina Social Studies Academic Standards for seventh grade and focus on world history from 1600 to the present. As an advanced course, this class will distinguish itself from other seventh-grade social studies classes by rigor, pace, depth of content, and emphasis on the use of primary documents to serve as a foundation for advanced social studies classes in the eighth grade and Advanced Placement courses in high school. Students will learn to think analytically as they use primary documents to compare and contrast events, discover cause-and-effect relationships, identify biases, and consider links between historical and modern-day issues. In addition, the advanced curriculum will complement and be complemented by the Advanced Language Arts curriculum so that students understand the connection between history, culture, and literature. Students will learn to construct and express their views orally and in writing. The development of writing skills will include the formation of a thesis supported by factual evidence, argument, and the analysis of primary documents. Research-based projects will be incorporated using technology, with the understanding that research skills and presentations are an integral part of the social studies advanced curriculum.

Social Studies - SC History**Grade 8**

The eighth-grade curriculum will address the South Carolina Social Studies Academic Standards and focus on the history of South Carolina and the role that the state and its people have played in the development of the United States as a nation. Students learn about the state's development during colonial times; the growth of the American ideal, which led to the break with England; and the rising controversy about slavery, which led to the Civil War. The continued study of South Carolina from Reconstruction to the present, including the struggle for social and economic justice waged by the people of South Carolina, further allows students to see the progress that the state has made and to visualize the future challenges yet to be met and overcome. The eighth-grade Social Studies course incorporates reading and writing strategies centered on document-based questions and thematic cross-disciplinary units. The focus on map

skills, primary source analysis, and vocabulary acquisition will be taught and reinforced to aid in the students' comprehension of South Carolina's history. A research paper is required in this course as a culminating project for the year.

Advanced Social Studies - SC History Grade 8

Prerequisite: 90 or higher in Advanced Social Studies 7 (World Geography)

The eighth-grade advanced curriculum addresses the South Carolina Social Studies Academic Standards and focuses on the history of South Carolina and the role that the state and its people have played in the development of the United States as a nation. Students will draw on information from the five fields of learning, which include geography, history, economics, government, and culture, as they become familiar with the important role that South Carolina has played in the history of our country. As an advanced course, this class will distinguish itself from other grade eight social studies classes by rigor, pace, depth of content, and emphasis on the use of primary documents. Using a variety of materials, students will deepen their understanding of American and South Carolina History and of political, social, and economic concepts. Students will learn to think analytically as they use primary documents to compare events, consider cause-and-effect relationships, identify links between historical and modern-day issues, and examine historical trends or themes. Students will develop their ability to construct and express their views through research-based writing. The development of writing skills will include the formation of a thesis supported by factual evidence, argument, and the analysis of primary documents. The research will be incorporated using technology, with the understanding that research skills and presentations are an integral part of the social studies advanced curriculum. A research paper is required in this course as a culminating project for the year. *This course establishes the foundation for success in the Advanced Placement courses at the high school level and requires motivated students who desire a deeper study of history.*

Computer Science/Technology

Middle School Being Digital (S) (Honors) Grades 7-8 .50 High School Credit

This semester-long basic introductory computer class explores iPad basics, keyboarding, PowerPoint, Renweb, Google Classroom, and Google literacy and utilization. This class is open for seventh and eighth grade students and will count as .50 credit.

Middle School Introduction to Programming (S) (Honors) Grades 7-8 .50 High School Credit

The course is an honors-level, semester-long class and will provide seventh and eighth graders with the fundamentals of computer programming. They will learn to create basic computer applications in the Processing Development Environment using the Processing programming language as well as web development skills with HTML and CSS. Upon completion of this course, students receive .50 credit hours.

Computer Science Concepts and Practices (Honors) Grades 7-8 1 High School Credit

Prerequisite: Being Digital and Intro. To Programming

This technology course gives students a good foundation in computer skills and applications. It covers review/mastery of office applications (MS Word, Excel, and PowerPoint, and equivalent Mac applications and Google apps), & Adobe Creative Suite. Students will also be able to explore social media and a range of other digital applications.

World Languages

Latin Ia **Grades 6-8** **.50 High School Credit**
Level Ia Latin teaches comprehension of the Latin language through practice in reading, through which students develop an understanding of the social and political history of the Romans. Latin students from grades 7 to 9 will compete in the National Mythology exam.

Latin Ib **Grades 7-8** **.50 High School Credit**
Prerequisite: Successful completion of Latin Ia
Students in Latin Ib will continue to read and gain a better understanding of Latin; they will recognize and use complex grammatical structures essential for translation and will research and report on specialized customs, classical occupations, and the development of the Roman government. Students also recognize and use elements of the Latin language to increase their knowledge of their own language. Latin students from grades seven to nine will compete in the National Mythology exam.

Introduction to French **Grade 6**
Introduction to French students will communicate on a variety of personal topics, such as family and friends, likes and dislikes, and classes. Students will speak the target language every day, in addition to developing skills in listening, reading, writing, and intercultural interactions.

French Ia **Grades 7-8** **.50 High School Credit**
French Level Ia is offered at the middle and upper school levels. Students who complete French Ia in Middle School will gain a high school language .50 credit, counting towards the three (3) year language graduation requirement.

French Ib **Grades 8** **.50 High School Credit**
Prerequisite: French Ia
French Ib is taught primarily in the target language. In level Ib, students will continue to develop their communication skills through navigating real-life situations such as shopping, going to the doctor, and traveling. Students will speak in the target language every day and work with authentic resources, including websites, videos, and advertisements. The student's goal is to communicate at the Novice High to Intermediate Low proficiency level (ACTFL).

Introduction to Spanish **Grade 6**
Introduction to Spanish students will communicate on a variety of personal topics, such as family and friends, likes and dislikes, and classes. Students will speak the target language every day, in addition to developing skills in listening, reading, writing, and intercultural interactions.

Spanish Ia **Grades 7-8** **.50 High School Credit**
Spanish Level Ia is offered at the middle and upper school levels. Students who complete Spanish Ia in Middle School will gain a high school language .50 credit, counting towards the three (3) year language graduation requirement.

Spanish Ib **Grade 8** **.50 High School Credit**
Prerequisite: Spanish Ia
Spanish Ib is taught primarily in the target language. In level Ib, students will continue to develop their communication skills through navigating real-life situations such as shopping, going to the doctor, and traveling. Students will speak in the target language every day and work with authentic resources,

including websites, videos, and advertisements. Students' goal is to communicate at the Novice High to Intermediate Low proficiency level (ACTFL).

Creative Arts

Middle School Art I

Grades 6-7

This program will introduce students to the elements and principles of design in art. The course will focus on basic concepts such as color theory, drawing techniques, printmaking, 3D designs, ceramics, and painting.

Middle School Art II

Grades 7-8

This program is designed to expand on Middle School Art I skills. Students will expand prior knowledge to focus on basic concepts such as color theory, drawing techniques, printmaking, 3D design, ceramics, and painting.

Middle School Dance I

Grades 6-8

This year-long course offers instruction in basic dance techniques, fitness fundamentals, movement qualities, and rhythm with an emphasis on creativity and performance. Middle School Dance is open to both boys and girls and is particularly recommended for cheerleaders and other student-athletes who wish to improve agility, flexibility, and coordination. No prior dance experience is required.

Dance I (CP)

Grade 8

1 High School Credit

The purpose of this course is to introduce students to dance, its history, its evolution, its impact on society, and the importance of the Fine Arts in our culture. All students are expected to participate in a dance performance. Course credit in Dance can be applied to upper school requirements in either Arts or Physical Education. Health (S) must accompany Dance if the credit is to satisfy the PE graduation requirement.

Advanced Vocal Music

Grades 6-8

1 High School Credit

Middle School Music is a full-year introductory study into vocal performance and music basics, in which the goals are to obtain a greater understanding of music and to build confidence as a vocal performer.

Music Ensemble (S) (Honors)

Grade 8

.50 High School Credit

A performing ensemble whose focus and style of music will be dependent upon the students in the class. Basic proficiency in an instrument is required. Participants will prepare to play a variety of music for school functions and the community. The aims of this course include helping students to grow as musicians and to learn music theory.

Middle School Drama

Grades 6-8

Middle School Drama is an introduction to the study of Dramatic Arts with an emphasis on theatrical performance. Students are provided with an overview of all areas of acting and stage production, and will grow in their knowledge and confidence through performance. All students will be given the opportunity to participate in a large theatrical production. This is a year-long course.

Physical Education Electives

Middle School PE

Grades 6-7

Middle school PE does not carry credit. The program provides experiences that enhance the development of student responsibility, leadership, competencies, cooperation, and self-direction. The overall goal of the program is to refine basic, physical movement and sports skills and to develop a positive attitude toward health-related physical fitness. Students will be exposed to lifetime activities, team sports, and individual sports.

Health (S) (CP)

Grade 8

.50 High School Credit

This course is designed to assist students in obtaining accurate information, developing lifelong positive attitudes and behaviors, and making wise decisions related to their personal health.

Physical Education (S) (C)

Grade 8

.50 High School Credit

Students are required to gain at least one (1) PE credit during the Upper School grades. Upper School PE will include components involving team activities, conditioning, and aerobic exercise.

Athletics

TCS encourages all students to participate in athletics and other extracurricular activities. Many colleges and universities carefully evaluate student participation in such activities in their admissions decisions. Active participation fosters leadership, encourages cooperation and initiative, promotes teamwork, and improves academic knowledge and skills.

Fall Sports: Football, Football Game Day Cheer, Volleyball, Swim, Cross Country, Girls' Tennis, Girls' Golf

Winter Sports: Basketball, Basketball Game Day Cheer, Wrestling, and Sporting Clays

Spring Sports: Baseball, Softball, Track & Field, Soccer, Boys' Tennis, Boys' Golf, Equestrian, Lacrosse

Extracurricular Activities

TCS sponsors service clubs, honor societies, and student activities in many areas. Under the sponsorship of faculty members, Middle School students may participate in academic/artistic competitions, such as math tournaments, Quiz Bowl, and music and drama competitions. Middle School students are encouraged to participate in a variety of available clubs for grades 6-8.

Middle School Student Council

The Middle School Student Council is composed of elected student representatives from 6th, 7th, and 8th grades, and a faculty advisor. This is the official student government of the Middle School, and it organizes social activities and represents student views and wishes to the school administration. Elections for the offices of President, Vice-President, Treasurer, and Secretary are held each fall.

Middle School Graduation

Middle School Graduation is scheduled on the third Friday of May annually to celebrate the academic accomplishments of our eighth-grade class as they stand excitedly at the threshold of high school. Family and friends are invited to attend the ceremony. Eighth-grade students in good standing as members of the Junior National Honor Society earn gold honor cords to wear during the ceremony. Medallions are presented to the class Valedictorian, Salutatorian, and Honor Graduate.

Class Field Trips

Grade-level field trips are typically scheduled during the spring of each year and are enrichment activities that support the grade-level curriculum.

Chapel

Attendance at Chapel is mandatory for all students. Students are expected to show proper behavior in chapel and to show respect for all participants in the program. Students showing improper decorum will be disciplined accordingly, including being removed from the assembly. No notebooks, food or drink, or backpacks are to be brought into chapel. Mobile devices should neither be used nor visible during chapel and assemblies. Students must sit in the area assigned for their grade level during this time.

Supervised and Directed Study

Study Hall

In this supervised study period, students are expected to sustain focus on academics by completing assignments, studying for tests, or completing unfinished classwork. Study Hall is now an elective that students must select as an academic choice. Study Hall is no longer a requirement for all students.

Study Skills

Participation in the Study Skills program is available to only those students who have been evaluated by medical or educational professionals and have active accommodations on file in the Registrar's office. Study Skills is designed specifically for students whose special needs require individualized instruction to assist and develop their academic potential, as well as to assist in the achievement of social competence. Due process procedures are followed for eligibility and placement in the Study Skills program.

Technology

Trinity Collegiate School requires each middle school student to have a personal device that is brought to school daily and fully charged to support academic success and engagement. Students may use either:

- A tablet (e.g., iPad) with a connected Bluetooth or wired keyboard, or
- A laptop running Windows 10 or 11 or MacOS, capable of running the latest operating system update.

Chromebooks are not permitted, as they are not compatible with the software required for College Board and ACT testing platforms, including the PSAT, ACT, AP, and SAT exams, which are administered digitally.

Having a compatible and fully functional device ensures that students can participate effectively in classroom activities, assessments, and other academic responsibilities.

2026-27










DAILY BELL SCHEDULE

Daily Bell Schedule

Morning Arrival

First Bell: 7:55 AM
Late Bell: 8:00 AM

Class Schedule

-  8:00 – 8:55 – Period 1
-  9:00 – 9:55 – Period 2
-  9:55 – 10:07 AM *Morning Break*
-  10:10 – 11:05 – Period 3
-  11:05 – 11:30 AM Lunch A
-  11:35 AM – 12:00 PM Lunch B
-  12:05 – 1:00 – Period 4
-  1:05 – 2:00 – Period 5
-  2:05 – 3:00 – Period 6

Seat Time Calculation

2026-27 Schedule

55 minutes/class x 180 instructional days
= 9,900 minutes of seat time

9,900 minutes / 60 minutes per hour =
165 instructional hours annually

Current Rotating Schedule

180 instructional days / 4 day rotation =
45 rotations

45 rotations x 3 class meetings per
rotation = 135 class meetings

135 class meetings x 56 minutes per class
= 7,560 minutes of seat time

7,560 minutes / 60 minutes per hour =
126 instructional hours annually

Advantages

- 39 hours of additional seat time per class each year
- Classes meet *every day* which increases continuity in learning
- Additional passing time between classes to reduce tardies and lost instructional time
- Earlier dismissal (3:00 pm)
 - reduces the amount of times students need to be dismissed early from classes to attend sporting events
 - allows for students to schedule after school commitments (jobs, sports, lessons etc.) more effectively
- More predictable scheduling for families
- Provides better pacing for AP and Pre-AP courses
- Allows us to work more with part-time faculty schedules to provide predictable start and stop times for work each day
- Simplifies attendance tracking

