



Trinity Collegiate School

High School Academic Course Catalog 2026-2027



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Titans Lead the Way

CollegeBoard

Pre-AP School



AP Capstone™



Trinity Collegiate School

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Trinity Collegiate School

Course Selection/Placement

We offer a range of courses across all subject areas that are intended to provide a level of challenge and interest appropriate for the diversity of our student population. *Upper School students in grades 9 -11 are expected to enroll in a minimum of five (5) courses each semester. Seniors may choose to take only three (3) courses if they are carrying a very heavy course load (e.g., multiple AP or Dual Enrollment courses) and are on pace to graduate.*

It is important that each student take courses that are appropriately challenging. Advice on placement should be sought from the relevant course teacher, or the Associate Head of School. In selecting courses, attention should be paid to departmental recommendations and to any prerequisites for a course. Rising seniors should consult the Associate Head of School to ensure that their course load meets college admissions expectations.

Advanced Placement courses are designed to prepare students for the College Board AP exams in May. They are college level courses and the AP exam (*for which an approximate \$95 fee is charged*) is required to gain AP credit. These courses are very rigorous and require a level of commitment and time that generally far exceeds that of CP, or Honors classes. Only those students who meet the prerequisite grades in prior courses and have teacher recommendation will be considered for AP course enrollment. The school reserves the right to refuse to schedule, or to remove a student from an AP course when it believes such action to be in the best interest of the student, or the class. Class size limits may also affect decisions regarding individual student placement; low enrollment may result in a class not being offered, and popular courses will be filled on a first come, first served basis.

Pre-AP courses deliver grade-level appropriate instruction through focused course frameworks, instructional resources, learning checkpoints, and collaborative educator workshops. They are designed to support all students across varying levels of abilities through focus. The program grants educators and their students the space and time for deep engagement with content.

Francis Marion University's (FMU) Dual Enrollment program allows qualified high school juniors and seniors to take college-level courses while still in high school, earning both college and high school credit when they successfully complete those courses. Dual enrollment allows students to accelerate their academic career. This can have many benefits, but it is not for everyone. College work is more rigorous than high school work and students should be prepared for the added academic challenge. To enter FMU's dual enrollment program, the University requires students have a minimum cumulative high school GPA of 3.0. Semester Dual Enrollment offerings are advertised by TCS prior to the enrollment period. The cost of each course will be charged to each individual student's account (approximately \$300 per course).

Academic staff make recommendations for student placement for the upcoming year based on a student's record of work in current classes. In most cases, students and parents agree on the best placement. On occasion, a family may insist on placement at a level above that which has been recommended. Families should understand that when this is the case student performance will be reviewed at Interim and end of the 1st Quarter, and the school reserves the right to change class for a student who is not performing well, or for whom placement is obviously not appropriate.

Credit/Graduation TCS High School Diploma Requirements

At least twenty-four (24) academic credits are required to earn a **TCS Diploma**. A year-end grade of D or lower in any core academic course may require Summer School, or another form of remediation, including repetition of the entire course.

REVISED FOR 2026-2027 SCHOOL YEAR

Subject Area	Credits Required	Notes
English	4	4 years of High School English are required
Mathematics	4	4 years of High School Math are required
Social Studies	3	World History or AP Human Geography, and US History or AP US History
World Languages	3	3 years of foreign language are required
Science	3	Biology & Chemistry + 1 additional lab science
Fine/Creative Arts	1	One full credit in any Studio/Visual Art, Music, Drama, or Dance course
Computer Science	1	Digital Cinematography (.50), Introduction to Programming (.50), Computer Science Concepts, AP Computer Science A, AP Computer Science Principles
Physical Education / Health	1	One semester of Physical Education and one semester of Health combined to meet this requirement. Upper School Dance combined with a semester of Health is permissible, also.
Government	0.5	Government Honors, AP Comparative Government and AP US Government and Politics
Economics	0.5	Economics Honors, AP Micro and AP Macroeconomics
Electives	3	
TOTAL	24	

Seniors must enroll in a minimum of three (3) core classes each semester to include English and Math both semesters.

Additional Requirements

Fifteen (15) hours of community service per year is required of each student. A minimum of five (5) hours must be completed with a non-profit, or community organization. The balance may be completed in service to the school, at the discretion of the Head of School.

Trinity Collegiate School Academic Honors Diploma Requirements

Trinity Collegiate School will recognize our most outstanding students with Academic Honors Diplomas. To receive an Academic Honors Diploma, you must:

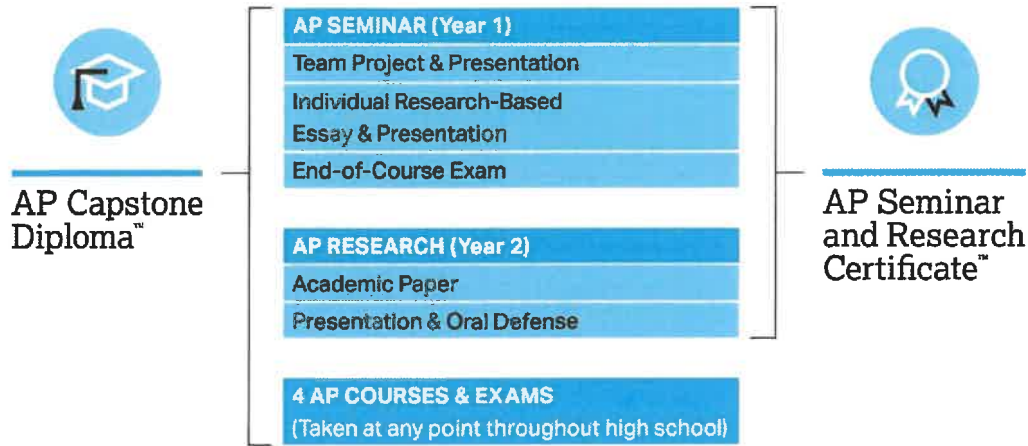
- Complete at least **twenty-eight (28) credits** including a **minimum of four (4) AP or Dual Credit courses**

- Earn a cumulative **weighted GPA** no lower than **4.500**
- No end of course grade lower than seventy-five (75) is allowed
- Complete, document, and submit a minimum of thirty (30) hours of community service as a senior (June 1 following junior year– May 1 of senior year)
- Be a student of excellent character (not to exceed more than one major discipline infraction grades 9-12)

The AP Capstone Diploma™ and AP Seminar and Research Certificate™

Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of their choosing will receive the AP Capstone Diploma™.

Students who earn scores of 3 or higher in AP Seminar and AP Research but not on four additional AP Exams will receive the AP Seminar and Research Certificate™.



GPA

GPA's are calculated from grades in courses taken during grades 9-12, and in some cases during Middle School. Honors and AP courses are weighted in determining the grade point average, but do not affect the numeric grade average.

Class Ranking

Due to the small size of the school and of individual classes, and because of our superior academic program, Trinity-Byrnes Collegiate does not provide class rankings, or include them on transcripts, except when required by college admissions offices, or when necessary for scholarship applications.

Textbooks

Most of our courses have eTexts, iBooks, online texts, web-based assignments, or other online components. It is therefore strongly recommended that students have internet access at home to take full advantage of our digital learning program. Students who prefer to use hard copy texts are, of course, allowed to do so.

Academic Levels

College Preparatory (CP)

These courses are designed to prepare college bound students for the scholastic requirement for entry into colleges and universities.

Honors (H)

These courses are designed to extend, accelerate, and enrich student learning above and beyond a College Preparatory course. There must be evidence to prove enhanced rigor.

Pre-AP (PAP)

These courses deliver grade-level appropriate instruction through focused course frameworks, instructional resources, learning checkpoints, and collaborative educator workshops. Participating schools receive an official Pre-AP designation for each course. This designation signals consistent, high standards in focused courses that help build, strengthen, and reinforce students' content knowledge and critical thinking skills. Pre-AP courses convert to Honors weighting on the SC Uniform Grading Scale.

Dual Credit/Enrollment (DC)

This is a dual enrollment process, based upon formalized agreements between high schools and universities, or community colleges; by which a high school student enrolls in a college course and receives simultaneous, or concurrent academic credit for the course from both the college and high school.

Advanced Placement (AP)

This is a program in the United States and Canada created by the College Board which offers college-level curricula and examinations to high school students. American colleges and universities may grant placement and course credit to students who obtain high scores on the examinations.

Independent Studies & Online Courses

Independent Studies

In the Upper School, a student may propose to do an independent study on a topic of his or her choice. The Associate Head of School approves proposals that are endorsed by one of the student's parents and a supervising teacher. Proposals must include specific information about the time the independent study requires, the material to be studied, the work to be completed, and the methods for evaluating that work. Students may not do an independent study to satisfy graduation requirements or core course load expectations.

Online Courses

In cases when a student must have a particular course that does not fit into his/her schedule, is transferring into the school and needs to continue a particular course of study, needs to make-up credit for a failed course, or wishes to pursue advanced classes that are not offered at TCS, online classes present a potential solution. The following rules apply:

- Online classes may not be taken in replacement of, or in lieu of classes offered at TCS except in extenuating circumstances such as for transfer students, or due to scheduling conflicts when the classes are needed for graduation. They may, however, be taken as credit recovery courses to make up for failed courses.
- For a student to receive credit for an online course, it must be approved prior to enrollment.
- It will be assumed that online courses will earn "CP" weighting under the South Carolina Uniform Grading Policy unless higher weighting is requested and approved in advance.
- The sponsoring agency must be an accredited institution. The school reserves the right to refuse any online program when it believes the course does not meet the school's standards for content and rigor.
- TCS must be able to monitor students' progress in online courses and courses must be completed by May 1st to be counted toward graduation credits.

South Carolina Uniform Grading Scale Conversions				
Numerical Average	Letter Grade	College Prep Weighting	Honors Weighting	AP/IB/Dual Credit Weighting
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900

Course Descriptions English

English I - Genre Studies (CP)

Students in English I will read and analyze four (4) major types of literary texts: fiction, literary non-fiction, poetry, and drama. Students will also create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and core use of standard American English. They will build vocabulary by word analysis and vocabulary strategies while focusing on specialized and academic vocabulary. They will also access and use information from a variety of sources for research purposes.

English II - Introduction to Literary Forms (CP)

In this class, taken predominantly by 10th graders, students will expand their skills in reading and analyzing literature, writing, and research. Students in English II will read and analyze four (4) major types of literary texts: fiction, literary nonfiction, poetry, and drama. Students will also create written work that has a clear focus, sufficient detail, coherent

organization, effective use of voice, and core use of standard American English. They will build vocabulary by word analysis and vocabulary strategies while focusing on specialized and academic vocabulary. They will also access and use information from a variety of sources for research purposes.

Prerequisite: CP requires successful completion of English I.

Pre-AP English II (PAP)

This course spotlights the recursive moves that matter in preparing students for the rigors of college-level reading and writing. While English 1 introduces the foundational routines of close observation, critical analysis, and appreciation of author's craft, English 2 requires students to apply those same practices to a new host of complex texts—the types of texts they will soon encounter in AP English courses, college classes, and on the SAT. As readers, students develop a vigilant awareness of how the poet, playwright, novelist, and writer of nonfiction alike can masterfully manipulate language to serve their unique purposes. As writers, students compose more nuanced essays without losing sight of the importance of well-crafted sentences and a sense of cohesion.

Prerequisites: Minimum grade of 90 in English I Honors; students with a 95 or above in English I CP, with teacher recommendation, request Pre-AP English II.

English III - American Literature (Honors or CP)

This is our standard 10th grade course, offered at either Honors or CP level. In this course, students will study selected literary works such as novels, plays, nonfiction, and poetry primarily by American authors and may include selections from the anthology as well as Hawthorne, Hemingway, Melville, Thoreau, Whitman, Dickinson, Hughes, and Douglass. Students will also study vocabulary, public speaking, and the research paper process. Students will continue to review elements of grammar, analysis, and composition.

Prerequisite: Honors requires a minimum grade of 90 in English II Honors; students with a 95 or above in English II CP may, with teacher recommendation, request English III Honors. CP requires successful completion of English II.

English IV - British Literature (Honors or CP)

This course is offered at Honors or CP level for Juniors and Seniors. British Literature traces the evolution of the English language from Old English to Modern English through a study of the literature of each historical period. The course also emphasizes vocabulary, grammar, and composition.

Prerequisite: Honors requires a minimum grade of 85 in English III Honors; students with a 90 or above in English III CP may, with teacher recommendation, request English IV Honors. CP requires successful completion of English III.

AP English Language & Composition

The AP course in English Language and Composition engages students in becoming skilled readers of prose written in a variety of rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions between a writer's purposes, audience expectations, and subjects, as well as the way genre conventions and the resources of language contribute to effectiveness in writing. This course may be taken either Junior, or Senior year if a student has met the prerequisites and has a teacher recommendation.

Prerequisite: Strong performance in English I-III or IV (usually a minimum of 90) and the recommendation of the instructor.

AP English Literature & Composition

The AP English Literature and Composition course engages students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work's structure, style, and themes, as well as such smaller-scale elements as the use of figurative language, imagery, symbolism, and tone. This course may be taken either Junior or Senior year if a student has met the prerequisites and has a teacher recommendation. The May AP test is required for all students to earn AP credit for this course.

Prerequisite: Strong performance in English I-III/IV (usually a minimum of 90) and the recommendation of the instructor.

AP Seminar

AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision to craft and communicate evidence-based arguments.

Prerequisite: Strong performance in English III Honors and at least one (1) AP History or Science course with a minimum of 90 - and the recommendation of the instructor.

AP Research

AP Research the second course in the AP Capstone experience, allows students to deeply explore an academic topic, problem, issue, or idea of individual interest. Student’s design, plan, and implement a yearlong investigation to address a research question. Through this inquiry, they further the skills they acquired in the AP Seminar course by learning research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information. Students reflect on their skill development, document their processes, and curate the artifacts of their scholarly work through a process and reflection portfolio. The course culminates in an academic paper of 4,000–5,000 words (accompanied by a performance, exhibit, or product where applicable) and a presentation with an oral defense.

Prerequisite: Strong performance in Algebra II and AP History or Science concurrently or previously completed with a minimum of 90-and the recommendation of the instructor.

Mathematics

Upper School Math Course Sequencing

Our math program is designed to allow students with different levels of interest and ability in math to succeed in the subject. The sequences are outlined below, but we allow flexibility where appropriate based on student needs and teacher recommendation.

9th Grade	10th Grade	11th Grade	12th Grade
Algebra I (CP)	Geometry (CP)	Algebra II (CP)	Discrete Math (H) Statistics (H)
Pre-AP Geometry with Statistics	Algebra II (H)	Precalculus (H) (AP) Discrete Math (H) Statistics (H)	Statistics (H) (AP) AP Calculus AB
Algebra II (H)	Precalculus (H)	AP Calculus AB	AP Statistics AP Computer Science AP Calculus BC

Algebra I (Honors or CP)

Students may enter Algebra I after taking either Pre-Algebra, or Math 8. It may be taken in 8th grade for Honors credit, or at CP level in 9th grade. Algebra-I introduces basic algebraic skills and concepts focusing on mathematical problem solving. It includes operations with real numbers, simplifying expressions, evaluating, and solving equations and

inequalities, linear graphs, functions, polynomials, and factoring. Algebra I is a prerequisite for Geometry.

Prerequisite: Honors requires a minimum grade of 85 in Pre-Algebra. CP has no prerequisite.

Pre-AP Geometry with Statistics

Pre-AP Geometry with Statistics provides students with a conceptual bridge between algebra and geometry that deepens their understanding of mathematics. The course included a unit of statistics and probability to support students' understanding of concepts essential to quantitative literacy.

Prerequisite: A minimum grade of 85 in Algebra I Honors.

Geometry CP

Students take Geometry CP after completing Algebra I. This course is concerned with questions of shape, size, relative position of figures, and the properties of space. It covers the basic language and concepts of geometric logic, as well as geometric transformations and coordinate systems, and two-column proofs.

Prerequisite: Honors requires a minimum grade of 85 in Algebra I Honors. Students with a 90, or above in Algebra I CP may, with teacher recommendation, request Geometry Honors. CP requires successful completion of Algebra I.

Algebra II (Honors or CP)

This course is designed to build on algebraic and geometric concepts. It develops advanced algebra skills such as systems of equations, advanced polynomials, imaginary and complex numbers, quadratics, and it also introduces matrices and their properties. Students on honors track generally proceed to Precalculus Honors after Geometry Honors as Juniors.

Prerequisite: Algebra I & Geometry. Honors requires a minimum grade of 85 in Geometry Honors; students with a 90 or above in Geometry CP may, with teacher recommendation, request Algebra II Honors.

Precalculus (Honors)

This course is for students with strong ability in math and will prepare them for college and AP Calculus AB, should they choose. Precalculus combines the trigonometric, geometric, and algebraic techniques needed to prepare students for calculus and strengthens students' conceptual understanding of problems and mathematical reasoning in solving problems. It is the study of advanced functions, including higher-degree polynomials, rational functions, exponential, logarithmic and trigonometric. Students in Precalculus Honors can take either AP Calculus (AB), or AP Statistics as seniors. The choice should be based on math ability and performance in Precalculus, preparation necessary for future studies, and interest. A Texas Instrument graphing calculator is required for this course.

Prerequisite: Minimum grade of 85 in Algebra II Honors and teacher recommendation. Students with a 90 or above in Algebra II CP may, with teacher recommendation, request Precalculus Honors.

Discrete Math (Honors)

Discrete Math provides a general survey of mathematical topics (functions, statistics, probability, logic, algebra, geometry, business math, etc.) that are useful in the contemporary world while strengthening students' knowledge of fundamental mathematics. Students will develop the ability to understand and reason with quantitative issues and mathematical ideas they are likely to encounter in college, career, and adult life. The course follows Algebra 2 and provides an option (along with AP/Honors Statistics) for a fourth year of fundamental mathematics for those students who are not going to pursue a college major that requires Calculus.

Prerequisite: Successful completion of Algebra II (H) with or an 80 or higher.

Personal Finance Literacy (S) (H)

Financial illiteracy has reached epidemic proportions in the U.S., and lack of money skills causes a host of social and economic problems including lost productivity, crippling debt burdens, bankruptcy, and retirement shortages. During this course, students will participate in practical, hands-on activities that will prepare them to handle real-life problems. This course is open to students in grades 9-12.

Statistics (Honors)

This is an honors level course which is designed to walk students through the process of gathering data, describing it graphically and analytically, making inferences and testing hypotheses with the data, and communicating their results clearly and accurately at each step of the process. Students cover the four (4) major themes in statistics: exploratory analysis, planning data production, probability, and statistical inference.

Prerequisite: Successful completion of Algebra II CP with minimum average of 90 or Algebra II Honors.

AP Calculus (AB)

The course covers the theory and application of the derivative and its interpretation as an instantaneous rate of change using numerical, graphical, and analytical approaches. The theory of the definite integral and antiderivatives is developed with strong focus on applications in geometry and physics. The course follows the College Board curriculum in order to adequately prepare students to take the AP examination, which is required for the completion of the course. A Texas Instrument graphing calculator is required for this course.

Prerequisite: A minimum grade of 90 in Precalculus Honors and teacher recommendation.

AP Calculus (BC) / Calculus 3 (Multivariable)

AB Calculus is a prerequisite. This course begins with advanced integral techniques and covers applications of the integral, sequences, series, Taylor series and vectors. In the second semester, students begin multivariable calculus. Students will be required to take the AP Calculus BC examination. A Texas Instrument graphing calculator is required for this course.

Prerequisite: AP Calculus AB and teacher recommendation.

AP Statistics

This is an Advanced Placement college level course which is designed to walk students through the process of gathering data, describing it graphically and analytically, making inferences and testing hypotheses with the data, and communicating their results clearly and accurately at each step of the process. Students cover the four (4) major themes in statistics: exploratory analysis, planning data production, probability, and statistical inference.

Prerequisite: A minimum grade of 90 in Algebra II Honors and teacher recommendation.

Social Studies

World History (CP)

This year-long class will explore major themes in world history from the beginnings of “civilization” through the Cold War. The course material is anchored to geographical areas such as river valleys, plains, oceans, and mountain ranges. Themes include the importance of geography and climate on historical development, and transnational forces like migration, trade, empire-building, and cultural diffusion in producing historical change. Students will learn the basics of historical thinking by analyzing primary sources, researching historical questions, and reporting their research in thesis driven essays and presentations to the class.

Pre-AP World History and Geography

The Pre-AP World History and Geography areas of focus prioritize the skills fundamental to the study of history and geography in high school, AP, and beyond. This gives students multiple opportunities to think and work like historians and geographers as they develop and strengthen these disciplinary reasoning skills throughout their education in history and the social sciences.

Prerequisite: SC History Minimum final average 80.

U.S. History (Honors or CP)

This is an on-level 11th grade course and is a survey of American history from pre-Columbian times to the present. Students will learn information as a basis for analysis and interpretation, as well as several important concepts and thematic patterns in history. They will also expand their skills in critical thinking, evaluation, synthesis, research, and writing. We will examine the political, diplomatic, economic, social, cultural, and myriad other factors that influenced America and Americans and that still resonate with Americans today.

Prerequisite: Successful completion of World History

AP Art History

AP Art history emphasizes understanding works of art within their historical context by examining issues such as politics, class, religion, patronage, audience, gender, function, and ethnicity. The AP Art History course also teaches students how to understand works of art through both visual and contextual analysis. Students must have completed World History. Students who have taken Studio Art II and AP Modern European History will be well-prepared for this course.

Prerequisite: Strong performance with a minimum of 85 in previous social studies courses and teacher recommendation.

AP Comparative Government

This course will cover International Relations and Comparative Government Theory and then apply that knowledge to the study of six (6) countries: The United Kingdom, Russia, China, Mexico, Nigeria, and Iran. Students will study the history of political, social, and economic development in each of the six (6) countries, the current structure of the governments, and the political culture and policy debates in those countries today. As this is an AP course, it will require a substantial amount of reading and written work, as well as some work over the summer.

Prerequisite: Strong performance with a minimum of 85 in previous social studies courses and teacher recommendation.

AP European History

In AP European History, students investigate significant events, individuals, developments, and processes from approximately 1450 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments, making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course also provides seven themes that students explore throughout the course in order to make connections among historical developments in different times and places: interaction of Europe and the world, economic and commercial development, cultural and intellectual development, state and other institutions of power, social organization and development, national and European identity, and technological and scientific innovations.

Prerequisite: US History (Honors or AP)

AP Human Geography

This course introduces students to the systematic study of patterns and processes that have shaped human understanding, use and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about methods and tools geographers use in their science and practice.

Prerequisite: Open to 9th graders who completed SC/US History and English I H with a 90 or higher for the year.

AP Macroeconomics (S)

AP Macroeconomics is a course offered to students in grades 10-12 interested in coursework beginning with fundamental economic concepts such as scarcity, opportunity costs, production possibilities, specialization, comparative advantage, demand, supply, and price determination. Major topics include measurement of economic performance, national income and price determination, fiscal and monetary policy, and international economics and growth. This class is usually taken in conjunction with AP Microeconomics.

Prerequisite: Completion of U.S. History and Algebra II with 85 or higher averages

AP Microeconomics (S)

AP Microeconomics is a course for students in the study of fundamental economic concepts such as scarcity, opportunity costs, production possibilities, specialization, and comparative advantage. Major topics include the nature of functions of product markets, factor markets, efficiency, equity, and the role of government.

Prerequisite: Completion of U.S. History and Algebra II with 85 or higher averages

AP U.S. Government and Politics

This course is an introduction to the discipline of Political Science. It provides a nonpartisan introduction to key political concepts, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and culture in the United States.

Prerequisite: Strong performance with a minimum of 85 in previous social studies courses and teacher recommendation.

AP U.S. History

This course is a college-level survey of American history that prepares students to take the AP U.S. History exam in May. The course may be taken by 10th grade students who meet the prerequisite PSAT score in Writing, who understand the level of reading and commitment required, and are recommended by current English and Social Studies teachers. AP U.S. History is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in U.S. history. Students will learn to assess historical materials -their relevance to a given interpretive problem, reliability, and importance- and to weigh the evidence and interpretations presented in historical scholarship.

Prerequisite: Strong performance with a minimum of 85 in previous social studies courses and teacher recommendation.

Psychology (S) (Honors)

The Honor Psychology course is designed to develop an accurate, comprehensive, and developmentally appropriate understanding of the foundational pillars of psychology aimed at students in grades 9 through 12. Students will understand the major concepts found in psychology today and comprehend how psychologists try to understand the world, make new discoveries, and apply psychological knowledge to solve problems.

AP Psychology

Students will explore the ideas, theories, and methods of the scientific study of behavior and mental processes. Students will examine the concepts of psychology through reading and discussion, and will analyze data from psychological research studies. Students will connect psychological concepts and theories to real-life scenarios, understand and interpret data, and analyze research studies in psychology

Prerequisite: Strong performance with a minimum of 85 in previous social studies courses and teacher recommendation.

AP Business and Finance

Students will explore the ideas, theories, and methods of the scientific study of behavior and mental processes. Students will examine the concepts of psychology through reading and discussion, and will analyze data from psychological research studies. Students will connect psychological concepts and theories to real-life scenarios, understand and interpret data, and analyze research studies in psychology

Prerequisite: For students in Grades 10-12. Strong performance with a minimum of eighty-five (85) in previous social studies courses and teacher recommendation.

Semester Courses (S)

Economics (S) (Honors)

This semester-long course explores an overview of both Macro and Micro-Economics. This course will utilize guiding questions, projects, essays, tests, quizzes, and various reading assignments to frame topics and to guide students through the learning experience towards an understanding of fundamental principles of economics.

Prerequisite: Successful completion of World History

U.S. Government (S) (Honors)

In this semester-long course, we will examine the fundamentals of American government and politics, from its roots in the Constitution to today. Students will explore a variety of topics, both historical and current, and will keep up to date on current events and issues in American politics. We will also look closely at the structure and institutions of American government and how they operate.

Prerequisite: Successful completion of World History

Sociology (S) (Honors)

The Honors Sociology course enhances students' understanding of the social world and increases their motivation and interest in scientifically studying social processes and groups. Students will participate in discussions ranging from the intimate family to the Internet, organized crime to religious traditions, and the divisions of race, gender, and social class to the shared beliefs of a common culture. This course will allow students to examine how the social world influences their thinking, feelings, and actions.

Prerequisite: None

Science

Biology (CP)

Biology is usually offered as a 9th grade lab science. The course includes the following topics: cells, genetics, heredity, evolution, and a survey of the diversity of species. Students are introduced to basic biological concepts. Students cultivate creative thinking skills to apply these concepts to real life.

Pre-AP Biology (PAP)

This course sparks student motivation and critical thinking about our living world as they engage in real-world data analysis and problem solving. Through the Areas of Focus, students engage deeply with science practices to construct and refine their biological knowledge and strengthen their cross-disciplinary reading, writing, and mathematical skills as they analyze data. Pre-AP Biology fosters student growth as they make meaningful connections among the structures, processes, and interactions that exist within and across living systems—from cells to ecological communities. Pre-AP Biology motivates students to be active participants in analyzing real-world phenomena and to collaborate productively with their peers in dialogue, investigations, and problem solving.

Prerequisite: Pre-AP requires 90 or higher in Physical Science Honors.

Chemistry (CP)

Chemistry follows in sequence after Biology. This course includes the study of atomic structure, matter and energy, chemical formulas and reactions, acids and bases, and gases. The class stresses skills such as note taking and problem solving. The students will be taught laboratory methods used in the sciences to evaluate observations, knowledge, and ideas.

Prerequisite: Successful completion of Biology CP

Pre-AP Chemistry (PAP)

This course focuses on students developing a deep conceptual understanding of matter and energy at the molecular level by asking students to explain their macroscopic observations using particulate-level reasoning. Students will begin their exploration of matter by observing and measuring macroscopic properties of everyday materials and progress throughout the course to explore deeper and more detailed perspectives of the particle nature of matter. Pre-AP Chemistry motivates students to be active participants in applying critical thinking and mathematical skills as they engage in context driven mathematics, data analysis, modeling, and productive collaboration with their peers.

Prerequisites: Biology Honors grade of ninety (90), or higher and Geometry Honors grade of ninety (90), or higher.

Exceptions will be made with a teacher recommendation from one of these courses.

AP Biology

This lab course is offered to motivated students who wish to delve deeper into the life sciences. Emphasis will be on cell biology, genetics, evolution, and the diversity of organisms. This advanced lab science course in Biology will prepare junior and senior students to take the AP Biology Exam and the SAT II Biology subject test.

Prerequisites: Requires a minimum grade of 90 in Pre-AP Biology and Pre-AP Chemistry.

AP Chemistry

This course prepares students to take the College Board's AP Chemistry exam in May. Honors chemistry is strongly recommended as a prerequisite for this class. The AP Chemistry course focuses on a model of instruction that promotes enduring, conceptual understandings and the content that supports them. This approach enables students to spend less time on factual recall and more time on inquiry-based learning of essential concepts and helps them develop the reasoning skills necessary to engage in the science practices used throughout their study of AP Chemistry.

Prerequisites: Students must have demonstrated their ability by earning final minimum grades of ninety (90) in both Pre-AP Biology and Pre-AP Chemistry.

AP Environmental Science

The six (6) themes of this course are: science as a process, energy in ecological processes, the earth as single interconnected system, human impact on natural systems, the social and cultural context of environmental problems, and human survival through sustainable systems. Project work emphasizing sustainability, energy resources and consumption, pollution, the six themes and global change are performed throughout the year. Students will take the AP Environmental Science exam in May.

Prerequisites: Students must have demonstrated their ability by earning final minimum grades of ninety (90) in both Pre-AP-Biology and Pre-AP Chemistry.

AP Physics II

This course focuses on the investigation of seven big ideas introduced in AP Physics II. It covers fluid statics and dynamics; thermodynamics, electrostatics, electrical circuits; magnetic fields; electromagnetism; physical and geometric optics.

Prerequisites: Students should have completed Algebra II with a final minimum grade of eighty-five (85) or higher.

Biomedical Science and Human Anatomy (Honors)

This STEM elective combines the study of human physiology, human pathology, and pharmacology. This course is designed to build a solid foundation for future studies in science and medicine.

Prerequisite: Successful completion of Biology and Chemistry.

Kinesiology (Honors)

This course provides an in-depth exploration of human movement, blending principles of anatomy, physiology, biomechanics, and sports science. Students will study the musculoskeletal, cardiovascular, and nervous systems as they relate to physical activity, exercise, and injury prevention. Through hands-on activities, case studies, and laboratory

investigations, students will analyze movement patterns, assess performance, and understand the role of exercise in health and rehabilitation

Prerequisite: Biology (CP or Pre-AP)

Semester Science Electives

Marine Biology - I (S) (Honors)

Marine Biology I is a semester-long science elective for junior and senior students. The course focuses on ocean habitats and the physical forces that shape them. Students will have a better understanding of plate tectonics, waves, tides, and climate, simple marine life, and plants upon completion of the course. The course uses a variety of teaching formats, lecture slides, textbook readings, science videos, lab experiences and field trips.

Prerequisite: Successful completion of Biology and Chemistry.

Marine Biology - II (S) (Honors)

Marine Biology II is a semester long science elective for junior and senior students. The Marine Biology II course encompasses the study of marine life. Students will study the Phyla represented in the Animal Kingdom and the interdependence of these organisms during second semester. The course uses a variety of teaching formats and there are dissection labs included. Marine Biology is designed to be challenging but not overwhelming to the average junior/ senior level science student and assumes prior completion of both Biology and Chemistry.

Prerequisite: Successful completion of Biology and Chemistry.

Forensic Science - I (S) (Honors)

Introduction to Forensic Sciences is the first semester science elective for students who have completed Biology and Chemistry courses. The first semester will include a history of forensic science, processing methods of trace evidence (serology, fingerprinting, etc.) and forensic psychology.

Forensic Science - II (S) (Honors)

The second semester of Forensic Sciences will focus primarily on chemical evaluation of evidence. This class offers labs that will include applied chemical methods in inorganic, organic and biochemical techniques.

Prerequisite: Successful completion of Biology and Chemistry.

Astronomy (S) (Honors)

This course introduces students to the composition and structure of the universe. Astronomy is the scientific study of the contents of the entire Universe. This is a Non-Laboratory Course that provides the student with a study of the universe and the conditions, properties, and motions of bodies in space. The content includes, but is not limited to, historical astronomy, astronomical instruments, the celestial sphere, the solar system, the earth as a system in space, the earth/moon system, the sun as a star, and stars and galaxies.

World Languages

Latin I (CP)

Level I Latin teaches comprehension of the Latin language through practice in reading through which students develop understanding of the social and political history of the Romans. Latin students from grade 7 to grade 9 will compete in the National Mythology exam.

Latin II (CP)

Students in Latin II will continue to read and gain a better understanding of Latin; they will recognize and use complex grammatical structures essential for translation and will research and report on specialized customs, classical occupations, and development of Roman government. Students also recognize and use elements of the Latin language to increase their knowledge of their own language. Latin students from grade 7 to grade 9 will compete in the National Mythology exam.

Prerequisites: Successful completion of Latin I

Latin III (Honors)

Students in Latin III will develop comprehension of the language, responding appropriately to more complex written Latin. They will compare classical customs with parallel modern equivalents and will recognize the influence of the Romans on their own world and make comparisons. Students will also be able to determine the meaning of English vocabulary. Students will also learn Ancient Greek and compete in the National Greek Exam, as well as the National Mythology Exam.

Prerequisites: Successful completion of Latin II.

Latin IV (Honors)

Students will read authentic passages, prose and poetry, and study Roman literature and its influence on Western literature. Latin IV Honors will prepare students for the AP course by studying specific authors and complex grammar.

Prerequisite: Successful completion of Latin III.

Latin V (Honors)

Students will read, translate, understand, analyze, and interpret lines of Caesar *De Bello Gallico* and Vergil's *Aeneid*, and will be able to read and interpret passages at first sight. The AP Latin syllabus is rigorous in the development of these skills.

Prerequisite: Requires a minimum grade of 80 or higher in Latin IV.

French & Spanish I (CP)

French and Spanish I are taught primarily in the target language. In level I, students will communicate on a variety of personal topics, such as family and friends, likes and dislikes, and classes. Students will speak the target language every day, in addition to developing skills in listening, reading, writing, and intercultural interactions. Students' goal is to communicate at the Novice Mid proficiency level (ACTFL). Level I is offered at the middle and upper school level.

French & Spanish II (CP)

French and Spanish II are taught primarily in the target language. In level II, students will continue to develop their communication skills through navigating real-life situations such as shopping, going to the doctor, and traveling. Students will speak in the target language every day and work with authentic resources, including websites, videos, and advertisements. Students' goal is to communicate at the Novice High to Intermediate Low proficiency level (ACTFL).

Prerequisites: Successful completion of level I.

French & Spanish III (Honors or CP)

French and Spanish III are taught in the target language. In level 3, students will develop the skills to discuss personal topics in greater detail and with more complexity. Students will also learn to relate events in the past tense. Students will speak in the target language every day and begin to complete more complex interpretive tasks. Students' goal is to communicate at the Intermediate Mid proficiency level (ACTFL).

Prerequisite: Successful completion of level II.

French & Spanish IV (Honors)

French and Spanish IV are taught exclusively in the target language and carry an honors credit. In level IV, students will communicate on a variety of personal topics and begin to discuss current issues, such as the environment. Students will speak at length and engage with complex authentic resources and relevant cultural texts. Students' goal is to communicate at the Intermediate High to Advanced Low proficiency level (ACTFL).

Prerequisite: Successful completion of level III.

French & Spanish V (Honors)

French and Spanish V are exclusively taught in the target language and carry an honors credit. Students will communicate extensively in the language of instruction. In level V, students will discuss a variety of global issues and current events through interaction with authentic readings, recordings, and videos. This course provides initial preparation for AP French or Spanish in Level VI. Students' goal is to communicate at the Advanced Low to Mid proficiency level (ACTFL).

Prerequisite: Successful completion of level IV.

Creative Arts

Pre-AP Visual Art

The frameworks, model lessons, and performance assessments are specific to each course, and are designed to be incorporated into a range of existing arts courses in each of these disciplines.

1. **Analysis and interpretation:** Students observe, investigate, and discuss a limited number of anchor-works, which are works of art central to the themes and content of a particular unit, and relate these examples to their own creative work.
2. **Peer-to-peer dialogue:** Students engage in structured conversations with peers to share ideas, respond to and offer advice on works in progress, critique final works, and discuss next steps.
3. **Experimentation:** Students generate and consider a range of options for both the technical and expressive content of their work and make purposeful decisions about which options to incorporate in the work.
4. **Reflective writing:** Students communicate and clarify ideas in writing throughout the creative process: as a component of research and idea generation, in describing works in progress, and in reflecting on final works.

Prerequisite: Successful completion of Art I.

AP Studio Art: 2-D Design

In this course students are asked to demonstrate mastery of 2-D design through two-dimensional medium or process, including but not limited to: graphic design, digital imaging, photography, collage, fabric design, weaving, fashion design, painting, printmaking, video clips, DVDs, and CDs. AP course credit is not based on a written exam; instead, students submit portfolios for evaluation at the end of the school year.

Prerequisite: Art III or Teacher recommendation

AP Drawing

In AP Drawing, students use the skills they learn in the course to create unique works of art. Throughout the course, students develop an inquiry that guides artmaking through practice, experimentation, and revision of materials, processes, and ideas while demonstrating drawing skills through painting, drawing, sequential art, printmaking, illustration, animation, fibers, and others.

Prerequisite: Successful completion of Art I CP or Teacher recommendation

Studio Art I (CP)

Studio Art offers the high school student an introduction to the four major components of Art (Artistic Perception, Creative Expression, Historical and Cultural Context and Aesthetic Valuing), with a heavy emphasis on Creative Expression. Students will keep a journal in which they record ideas, sketches, vocabulary, criteria, and information in a

creative way. They will produce several works of art throughout the year that reflect their own personal viewpoints, while exploring all types of media in a studio environment.

Ceramics (CP)

Ceramics provides the opportunity for kinesthetic learners to get their hands dirty. Ceramics takes art and design off the page and into the three-dimensional world. Creating art in the third dimension teaches problem-solving skills using a hands-on approach. This course will teach students about the ceramic process, from kneading the clay until the final glaze fire. This course will also cover the history of ceramics, measuring and planning in 3-D, different types of clay, and clay building techniques.

Prerequisite: Successful completion of Studio Art I or permission of teacher.

Introduction to Photography (S) (CP)

This semester-long class is an introduction to the use of DSLR cameras and editing software to create aesthetically pleasing photographs. After a general outline of the parts of a camera and the definition of its settings, much emphasis will be put on the use and arrangement of the elements and principles of art to compose chosen subject matter artistically. History, theory, and concepts of Photography will also be explored in this course. Assuming students should use the camera that is most available to them, use of iPads and iPhones will also be a major component of the course. For additional credit, students may also elect to take photographs for Yearbook.

Prerequisites: Successful completion of Studio Art I or permission of teacher.

Graphic Design (S) (Honors)

This class is designed to allow students to further develop the skills of their chosen media, as well as beginning to conceptualize the content of their work. Part of the focus of the course is to allow students to begin to experience a more realistic studio environment where they are allowed more freedom to explore with the instructor as a guide. This course will make extensive use of design apps in Adobe Creative Suite.

Prerequisites: Successful completion of Studio Art I or Being Digital.

Dance I (CP)

The purpose of this course is to introduce students to dance, its history, its evolution, its impact on society and vice versa, and the importance of the Fine Arts in our culture. Students will acquire knowledge of the body's skeletal, muscular, and nervous system and will discover musical knowledge and the limitless possibilities music provides. The course includes work on several performance pieces. No previous experience in dance is required, and boys as well as girls are encouraged to enroll in this class. All students are expected to participate in a dance performance. Course credit in Dance can be applied to upper school requirements in either Arts, or Physical Education. Health (S) must accompany Dance if the credit is to satisfy the PE requirement.

Dance II & III (Honors)

Aimed at students who already have experience in dance either at school or outside, Dance II is a course designed to enhance and develop previous dance technique and composition. Course credit in Dance can be applied to requirements in either Arts or Physical Education. All students are expected to participate in a dance performance. These honors level courses emphasize creativity and artistic choreographic skills. Students will discover the art of teaching class as well as organizing, casting, and rehearsing a dance performance.

Prerequisite: Students who have taken Dance II may, with teacher approval, take Dance III.

Drama I: Introduction to Drama (CP)

In this year-long course students are provided with an advanced study in all areas of acting and stage production. This course includes study of Stage Directions, Parts of the Stage, Movement of the Actor, Positioning of the Actor, Improvisation, Scene Building, and Stanislavski Method Exercises. All students are expected to participate in a large theatrical production.

Advanced Vocal Music (Honors)

Advanced Vocal Music is a full year introductory study into vocal performance and music basics, in which the goals are to obtain a greater understanding of music and to build confidence as vocal performer.

Upper School Music Ensemble (S) (Honors)

A performing ensemble whose focus and style of music will be dependent upon the students in the class. Basic proficiency on an instrument is required. Participants will prepare to play a variety of music for school functions and the community. The aims of this course include for students to grow as musicians, to learn some music theory, to ROCK!

Computer Science/Technology

Computer Science Concepts and Practices (CP)

This is our introductory technology course that gives students a good foundation in computer skills and applications. Being Digital is intended for freshmen and sophomores and covers review/mastery of office applications (MS Word, Excel, PowerPoint, equivalent Mac applications and Google apps), & Adobe Creative Suite. Students will also be able to explore social media, and a range of other digital applications.

AP Computer Science Principles (Grades 9-12)

This course focuses on the innovative aspects of computing, as well as the computational thinking practices that help students make connections to their daily lives. Students will develop programming skills, use abstraction and algorithms, work with large datasets, and learn features of cyber security.

Prerequisite: Algebra I with a minimum grade of 85.

AP Computer Science A

AP Computer Science A emphasizes object-oriented programming methodology with an emphasis on problem solving and algorithm development and is meant to be the equivalent of a first-semester course in computer science. It also includes the study of data structures and abstraction. Students will learn to design and implement computer programs that solve problems relevant to today's society, including art, media, and engineering, and will learn to apply programming tools and solve complex problems through hands-on experiences and examples.

Prerequisites: A minimum grade of eighty-five (85) in Algebra II (Honors)

Yearbook (Honors)

This elective involves preparing the school's yearbook for publication. Students will be exposed to journalism, editing, page layout, composition, photography, and other skills. When work on the yearbook is complete, the course work will turn to other areas of digital publication.

Prerequisites: Teacher appointment based on student interest, experience, and/or marketing/layout skills.

AP Cybersecurity

AP Cybersecurity is a yearlong high school course that offers a broad introduction to the field and aligns closely with a college-level, introductory cybersecurity course. Students learn about common threats and vulnerabilities and how they combine to create risk. Students study how individuals and organizations manage risk and how risk can be mitigated through a defense-in-depth strategy. Students explore specific vulnerabilities, attacks, mitigations, and detection measures across a variety of domains including physical spaces, computer networks, devices, and data and applications. Throughout the course, students consider the impact of cybersecurity on individuals, organizations, societies, and governments. Content and skills taught in the course align with the professional skills outlined in the National Initiative for Cybersecurity Education Workforce Framework.

Prerequisites: Open to grades 10-12. Students must successfully complete Algebra I and at least one (1) credit of any Computer Science course.

Introduction to Software Engineering (S) Honors

Introduction to Software Engineering provides foundational knowledge in programming, the software development life cycle, and system design. Students learn to build, test, and maintain software through hands-on projects, and emphasizes collaboration, debugging, and web development.

Pre-Requisites: Open to grades 10-12. Students must successfully complete Algebra I and at least one (1) other high school math credit.

Physical Education

High School PE (CP)

Students are required to gain at least a one PE credit during the Upper School grades. Upper School PE will include components involving team activities, conditioning, and aerobic exercise. The PE requirement may also be satisfied by a full year of Upper School Dance accompanied by a semester of Health or Nutrition (beginning with Class of 2022).

PE/Health 1 (S)

This course is designed to assist students in obtaining accurate information, developing lifelong positive attitudes and behaviors, and making wise decisions related to their personal health.

PE II (S) Strength and Conditioning/Weight Training (For Male Students)

This course focuses on strength training which includes instruction in lifts and principles of strength training, speed, and agility.

PE II (S) Strength and Conditioning/ For Female Students

Classes are designed to introduce female students in grades 9-12 to proper training technique under constant supervision. Each class consists of a warm-up, strength, or skill segment, and ends with a high-intensity workout of the day.

The workouts will be scaled to ensure each athlete is progressively improving in a safe manner, and is a great way to improve strength, coordination, balance, flexibility, speed, and power for other competitive sports.

Supervised and Directed Study

Study Hall

In this supervised study period, students are expected to sustain focus on academics by completing assignments, studying for tests, or completing unfinished classwork. Study Hall is now an elective students must select as an academic choice. Study Hall is no longer a requirement for all students.

Study Skills

Participation in the Study Skills program is available to only those students who have been evaluated by medical or educational professionals and have active accommodations on file in the Registrar's office. Study Skills is designed specifically for students whose special needs require individualized instruction to assist and develop their academic potential as well as to assist achievement of social competence. Due process procedures are followed for eligibility and placement in the Study Skills program.

Technology

Trinity Collegiate School requires each high school student to have a personal device that is brought to school daily and fully charged to support academic success and engagement. Students may use either:

- A tablet (e.g., iPad) with a connected Bluetooth or wired keyboard, or
- A laptop running Windows 10 or 11 or MacOS, capable of running the latest operating system update.

Chromebooks are not permitted, as they are not compatible with the software required for College Board and ACT testing platforms, including the PSAT, ACT, AP, and SAT exams, which are administered digitally.

Having a compatible and fully functional device ensures that students can participate effectively in classroom activities, assessments, and other academic responsibilities.

New STEM Courses for 2026-2027 for Students Grades 10-12

What Is AP Career Kickstart?

AP Career Kickstart expands the AP Program by offering high schools a new set of career courses and exams that can be easily tailored to fit into existing career and technical education (CTE) programs of study. We're partnering with employers, college faculty, and high school educators to design courses that can lead to college credit and employer-endorsed credentials and prepare students for high-demand jobs. **AP Career Kickstart courses are open to students in grades 10-12.**

AP Business with Personal Finance?

AP Business with Personal Finance introduces students to the knowledge and skills they'll need to grow their careers, manage money, and get a head start toward the most popular college major in the U.S. Developed in partnership with college faculty and industry leaders, the yearlong course offers students the opportunity to earn college credit and an employer-endorsed credential.

AP Business with Personal Finance Exam

Students with qualifying exam scores gain two benefits.

College Credit and Placement

Students with qualifying exam scores can earn credit at colleges and universities.

Employer-Endorsed Credential

Students with qualifying exam scores earn a credential they can apply toward further training or in the workforce.

AP Cybersecurity

AP Cybersecurity is a yearlong high school course that offers a broad introduction to the field and aligns closely with a college-level, introductory cybersecurity course. Students learn about common threats and vulnerabilities and how they combine to create risk. Students study how individuals and organizations manage risk and how risk can be mitigated through a defense-in-depth strategy. Students explore specific vulnerabilities, attacks, mitigations, and detection measures across a variety of domains including physical spaces, computer networks, devices, and data and applications. Throughout the course, students consider the impact of cybersecurity on individuals, organizations, societies, and governments. Content and skills taught in the course align with the professional skills outlined in the National Initiative for Cybersecurity Education Workforce Framework.

One Schoolhouse

One Schoolhouse works hand in hand with our independent school partners to advance their unique approaches to education. Every independent school takes a unique approach to education. One Schoolhouse provides the expertise and capacity that meets schools where they are and helps them deliver excellent, sustainable, and inclusive programs that equip learners for the future.

One Schoolhouse is an online platform that is designed to specifically meet the time restraints of competitive students and those with specified academic interests that Trinity Collegiate cannot provide. Each course carries an additional fee not covered by TCS tuition. For more information visit the One Schoolhouse website at <https://oneschoolhouse.org> or contact Mrs. Byrd.

Approved Course Offerings through One Schoolhouse:

1. AP® French Language and Culture
2. AP® Latin
3. AP® Spanish Language and Culture
4. AP® African American Studies
5. AP® Music Theory
6. Global Health
7. Neuroscience
8. Advanced Computer Science: Coding with Python
9. Advanced Computer Science: Game Design
10. Artificial Intelligence
11. American Sign Language (ASL): 3 Levels
12. Chinese – Beginning I
13. Chinese – Intermediate I
14. Chinese – Beginning II
15. AP Chinese Language and Culture

2026-27

DAILY BELL SCHEDULE

Daily Bell Schedule



Morning Arrival

First Bell: 7:55 AM
Late Bell: 8:00 AM



Class Schedule

- ⌚ 8:00 – 8:55 – Period 1
- ⌚ 9:00 – 9:55 – Period 2
- ⌚ 9:55 – 10:07 AM *Morning Break*
- ⌚ 10:10 – 11:05 – Period 3
- 🍴 11:05 – 11:30 AM Lunch A
- 🍴 11:35 AM – 12:00 PM Lunch B
- ⌚ 12:05 – 1:00 – Period 4
- ⌚ 1:05 – 2:00 – Period 5
- ⌚ 2:05 – 3:00 – Period 6

Seat Time Calculation

2026-27 Schedule

55 minutes/class x 180 instructional days
= 9,900 minutes of seat time

9,900 minutes / 60 minutes per hour =
165 instructional hours annually

Current Rotating Schedule

180 instructional days / 4 day rotation =
45 rotations

45 rotations x 3 class meetings per
rotation = 135 class meetings

135 class meetings x 56 minutes per class
= 7,560 minutes of seat time

7,560 minutes / 60 minutes per hour =
126 instructional hours annually

Advantages

- 39 hours of additional seat time per class each year
- Classes meet *every day* which increases continuity in learning
- Additional passing time between classes to reduce tardies and lost instructional time
- Earlier dismissal (3:00 pm)
 - reduces the amount of times students need to be dismissed early from classes to attend sporting events
 - allows for students to schedule after school commitments (jobs, sports, lessons etc.) more effectively
- More predictable scheduling for families
- Provides better pacing for AP and Pre-AP courses
- Allows us to work more with part-time faculty schedules to provide predictable start and stop times for work each day
- Simplifies attendance tracking

